Differentiated Instruction Lesson Plan

Unit Plan Title: A Portfolio of Your High School Years		
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Subject Area: Language Arts	Grade Level: 9-12	Length of Unit: - 1 week at the end of the school year during grades 9-11 - Ongoing throughout the school year during grade 12 (senior project component)

Standard(s):

1. Students will generate correspondence for workplace or academic settings (the business letter and the resume).

2. Students will write an informational document citing sources (the research paper).

3. Students will implement organizational methods for informative presentations (the oral presentation that is a part of the senior project).

4. Students will support a presentation with audio/visual aids and technology (The oral presentation that is a part of the senior project requires the use of technology).

Essential Question:

As you complete high school, how are you recording your accomplishments so that you have documentation of them?

Content:	Skills:
- How to write effective summaries - How to write an effective resume - How to write a research paper - How to create a senior project: components of this project include letters, a journal, a research paper, a technological part, a product, a self-reflection, an evaluation, and a presentation - How to give an effective presentation - How to create a portfolio - How to manage time in order to successfully complete a long-term project	- Complete a summary of each year of high school by following a teacher- created template as a model - Complete a resume of their high school years - Complete at least two research papers - Complete a senior project: write letters, keep a journal, write a research paper, create a product, and give a presentation that summarizes the student's senior project - Organize a portfolio that includes this summary, resume and senior project as well as other components - Create a calendar that will enable them to plan each stage of their senior project in a timely manner

Assessment(s):

- Rubrics will be used to access the following:
- the business letter
- the resume
- the research paper
- the oral presentation
- the portfolio

Notes: A wide variety of rubrics for the above can be found online. These rubrics can be used as they are written or adapted to meet the preferences of the teacher.

Schools in South Dakota that use the High Schools That Work senior project as the culmination of their students' high school education are provided with rubric models. The assessment of the senior project oral presentation is carried out by a panel of judges who use the school's designated rubric.

Planning the Learning Experiences:

- As a year end project in language arts class, students will be given "A Summary of My Year" template to use as a model; the template will ask students to summarize their accomplishments in academics, extracurricular activities, and community service activities. Since I teach in a small, rural school where I have the same students each year of high school, I will have the students complete a new summary for each of the four years of high school.
- Along with completing "A Summary of My Year," students will collect hard copies and or/electronic copies of the accomplishments noted in their summaries as they create a portfolio that they will add to each year of high school.
- At the end of the junior year of high school, in addition to completing "A Summary of My Year" and adding items to the portfolio, students will begin exploring possible topics for the senior project and propose a topic for research.
- At the beginning of the senior year, students will finalize their topics for their senior project (with approval of the senior project steering committee) and create a timeline that will enable them to complete the research paper, the product, the oral presentation and the portfolio prior to the last month of their senior year.

Technology Integration:

-Online templates of resumes can be used to introduce resume writing to the students.

- Online manuals on how to write research papers can be used to introduce research paper writing to the students.

- All typewritten documents will be generated using word processing programs.

- Student created audio-visual aids using technology are required as part of the senior project oral presentation of the South Dakota High Schools That Work.

- A wide variety of technology may be integrated by the student in the creation of an electronic portfolio.

Materials:

- a template for the summary of each year of high school
- a template for a resume
- a manual explaining how to write a research paper (Note: A good online resource for this is Purdue University's Online Writing Lab, known as OWL.)
- templates for any of the required components of the senior project (Note: A senior project manual is given to teachers who go through training for the senior project component of the High Schools That Work program.)

Modifications:

Far Below Standard	Approaching Standard	Meeting Standard	Exceeding Standard
- compose some written documents that are part of the portfolio, including the year end summary and the resume	- compose some written documents that are part of the portfolio, including the year end summary, the journal, business letters, and the resume	- compose all written documents that are part of the portfolio, , including the year end summary, the journal, business letters, resume, and the research paper	- add to the portfolio any of the optional items (such as scholarship application essays or a videotape of the student's oral presentation as pat of the senior project - Note: See the optional items on the document attached to this lesson plan