

Discipline

Scenarios: Responding to Challenging Behavior



Directions:

1. With a partner, review the criteria below

Criteria for Selecting a Discipline Strategy to Deal with Challenging Behaviors

The discipline:

- Is age and developmentally appropriate
 - Respects the dignity of the child and the teacher
 - Strengthens self-respect
 - Strengthens self-discipline (self-regulation)
 - Brings out the best in students
 - Is based upon positive expectations
 - Intrudes minimally on the teaching-learning process (a practical result)
 - Is adaptable to different situations and children's needs
 - Fosters behavior conducive to learning
 - Stops unsafe or disruptive behavior
 - Provides an opportunity to teach the child through the discipline
 - Can be administered in a calm, consistent, fair, and respectful manner
 - Supports the core values of the school (school philosophy)
2. Select one scenario describing challenging behavior for the age range you teach.
 3. Use any handout you have received at this workshop as a reference.
For each scenario that follows:
 - *Determine a strategy you would use in your classroom if this behavior or a similar one occurred.*
 - *Practice by role-playing to show how you would intervene.*
 - *You may be asked to repeat your role-play or share your strategies with the group for their critique.*

Challenging Behavior Scenarios: A

- A. Barry wants the truck. Scotty won't give it up. Barry bites Scotty on his arm, leaving teeth marks. Scotty runs crying to the teacher with the truck. Barry runs and hides in the play school bus.
- B. Repeatedly and deliberately, Paco keeps knocking down Julio's blocks. Julio gets angry and frustrated and throws a wooden block, which hits Paco and cuts his forehead.
- C. Hugo is much bigger than Mandy. Whenever he can, he sneaks away from his center activity and pinches Mandy. Mandy is too frightened of Hugo to cry, even though the pinches hurt. Hugo seems to know that Mandy won't tell on him because she is afraid.

Challenging Behavior Scenarios: A

- A. Marcus tears up James's picture as the teacher watches.
- B. Tish gets mad because Kris and Liz won't let her play jump rope with them. Tish grabs the rope and runs off with it. Kris and Liz give chase. Liz shouts, "We hate you. You can never play with us."
- C. Kenneth and T. J. want the same color construction paper for their project. There is only one sheet of that color left. T. J. grabs it. Kenneth returns to where T. J. is working and stabs him in the arm with his pencil.

Challenging Behavior Scenarios: A

- A. David thinks Ronnie is taking too long at the drinking fountain. He gets angry and pushes Ronnie's head down onto the fountain, causing him to chip a permanent front tooth.
- B. Lucy is hogging the playground swing. Each time Jennifer tries to approach the swing for a turn, Lucy kicks and spits at Jennifer.
- C. Luke resists when Manny tries to get in front of him in the lunch line, and both boys get mad. Luke kicks Manny in the shins. Manny pushes Luke down on the floor and runs away.